



# BCLOG Evaluation Form Evaluation Criteria

## **Benchmark Scores:**

Are provided as a reference to indicate the level of expected performance for officials at this level. Scores below this mark indicate areas for improvement. Scores above this mark show that the official has exceeded expectations at this level. A total score significantly above or below the benchmark may indicate that the level at which the referee is working may have to be reevaluated.

## **Personal Characteristics:**

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### **1. Appearance, Presence and Attitude: (Benchmark Score 4/5)**

This score reflects the dress and demeanor of the official. Does this official look the part and carry him or her self in a respectful and professional manner? **Attitude:** Does the referee conduct him or her self professionally? Are they courteous and polite with the game's participants and their partner? Are they open to polite communication? Do they work well with their partner? Do the referees work together as a team?

### **2. Reaction to Pressure: (Benchmark Score 7/10)**

Rate the official a **7** if there has been no pressure at all. If an official has taken an easy game and made it difficult, then you mark down accordingly. A **6** indicates the official had a tough game. **5 or below** would indicate that the official is above their head at this level. A **8 or above** indicates that there was pressure and that the official responded well. This characteristic is a good measure of an official's overall confidence in his or her abilities.

## **Technical Characteristics:**

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### **3. Pre-Game/Post-Game: (Benchmark Score 4/5)**

#### **Pre-Game: / Post Game:**

- Did the official arrive on time? Did they have a pre-game discussion with their partner? Was the floor inspected, nets, doors and boards? Was the score sheet inspected? Did the referees introduce themselves to the teams and conduct an equipment inspection?
- Do the officials watch the teams during their hand shake? Is the game sheet handled correctly and marked with the correct notations? Are reports written when necessary and if so are they completed correctly?

### **4. Face-offs: (Benchmark Score 7/10)**

The scoring for face-offs includes quickness and asks the following questions: Does the official show courage, offer consistent support for their partner, and does the official demonstrate a strong consistent standard regarding a legal vs. illegal draw as set out by the CLA guidelines? Are the officials lining up correctly? A score of **7** is satisfactory, **6 or below** indicates improvement is needed, an **8 or above** indicate smooth, fair and consistent face offs, with good communication with their partner and coverage of the floor.

### **5. Positioning/Keeping up with play: (Benchmark Score 12/15) [4/5 for each period]**

A mark of **12 or 13** indicates that the official has a good grasp of the positioning guidelines and shows that the official is consistently in good position and uses positioning to their advantage. A **14 or 15** shows the official is flexible in their use of position and has a good sense of where they need to be on the floor. A mark of **11** indicates the official meets minimum standards but has room for improvement. A mark of **10 or lower** is cause for concern, and indicates the official is occasionally out of position, and calls may be missed. A mark of **5 or below** indicates the official is consistently out of position, and may have fitness issues or may need further instruction and coaching. Things to watch for include lead official positioning; movement with the play up the floor, position as trail official, works with partner to cover the floor, does not leave gaps in coverage when play is in transition. Is the official "keep up with play"?

### **6. Procedures: (Benchmark Score 7/10)**

This score reflects the official's proficiency in several areas including: Breaking up fights, multiple penalty application, set up after penalties and goals. Are the clocks handled properly? Does the referee apply rule 60(b) "Leaving the Player's/Penalty bench." Any other technical issues may be remarked upon here.

### **7. Rule Knowledge: (Benchmark Score 8/10)**

Based on use and knowledge of rules, score is adjusted to reflect whether or not there were errors in rule interpretation. Routine games may not offer an opportunity to assess a referee's true rule knowledge. A mark of **8** indicates a routine or moderately difficult game with no major errors in rule application. A **7** or below indicates mistakes were observed. A **9 or 10** indicates that there were challenges to the official's rule knowledge and that the rules were applied correctly. Rule knowledge is extremely important! Score generously for well-called difficult games; score strictly on mistakes.

### **8. Signals/Calling of Penalties: (Benchmark Score 7/10)**

Penalty calls should be made decisively, with a clear and immediate delayed penalty signal, and a clear strong whistle to conclude the play. Signals should be clear and crisp. Referees are required to signal penalties three times, once when calling the penalty, a second time when reporting it and a third time facing away from the scorekeepers bench. A score of **8 or above** indicates penalty calls that are made without hesitation, clearly announced with a clear whistle, and the correct signal. A score of **7** indicates the minimum standard has been met, **6 or below** indicates that either signals are poorly formed, or that the referee has left some confusion as to what penalty calls have been made, or if the official appears to be indecisive to any degree with their calls.

## **Game Management:**

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### **9. Rapport and Communication: (Benchmark Score 7/10)**

In this area we are rating interaction with coaches, players, and within the officiating crew. Is there too much or not enough conversation? Does the official try to officiate by just talking? Do the coaches display respect for the officials? Are the official's actions clearly understood? Does the referee talk to the players, or is he or she quiet on the floor. **Has the official been subjected to abuse from players or from the benches?** If so, have they responded according to CLA/BCLOG rules and guidelines? A **7** is the minimum standard. Score **8** or above for officials that communicate well, and that respond quickly and early to abuse. **6** or below would indicate the referee has struggled in their communication.

### **10. Feel for the Game and Game Management: (Benchmark Score 12/15) [4/5 for each period]**

A score of **12** is the benchmark. Questions addressed by this score include:

Does the official read and react to the many factors in and around the game? If it appears that the official's strategy is to "call every penalty", or at the end of the scale to, "let them play." Has the official missed calls that can lead to a loss of control in the game, or have they recognized risky plays and reacted with a quick and timely call? A score above **12** indicates a very strong, effective and consistent penalty standard and selection. An important issue here is: Does the official stay focused and concentrate for the entire game? Were there apparent mental lapses that affected the game? A mark of **10 or below** would alert us that the individual is not accepting or does not understand the responsibilities of an official. A score of **12** means the official has met a minimum standard but could improve. Consistency is also a factor under this category: Does the official apply the rules consistently throughout the game? Are penalties applied evenly to both teams?

### **Overall Game Score: (Benchmark Score 75/100)**

A score of **75** represents a minimum level of expected performance for the given level observed in the evaluation, **69 or below**, indicates that the referee has struggled in this game or at this level and will need to be reevaluated, **80 and above** indicates the referee had a strong performance and may be considered for a higher caliber of game.